

GTL IABC BOOK QUEST



Charlotte's Web
by E.B. White

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SUMMARY

CHARLOTTE'S WEB IS A STORY OF WILBUR THE PIG AND HIS DEVELOPING FRIENDSHIP WITH FERN ARABLE, A YOUNG GIRL WHO ADOPTS HIM AND HIS BARNYARD FRIENDS. HOWEVER, THE MOST IMPORTANT FRIEND OF WILBUR IS, CHARLOTTE, A SPIDER WHO SAVES HIS LIFE BY PRESENTING BEAUTIFUL WRITINGS IN HER WEBS THAT ARE VALUED BY THE HUMANS RESPONSIBLE FOR HIS LIFE. THIS STORY DISCUSSES WILBUR'S RISE THROUGH CONFLICT AS WELL AS HIS RELATIONSHIP WITH CHARLOTTE AND HIS SUPPORT FOR HER THROUGHOUT THE STORY.

Session One

Introductions

Welcome to your journey!

Session one is filled with introductions of both participants and the novel. Learners will meet the peers and facilitator in their cohort through ice breaker activities! The facilitator will also preview the novel and activities that lay ahead!

Session Three

Chapters 3-5

Topics: Point of View and Perseverance

By session three, readers have met, and fallen in love, with another main character, Wilbur the pig. During these chapters learners will explore life through Wilbur's eyes. Learners come together during our live session to collaboratively learn about the literary element of "point of view", and its impact on a novel as well as the iABC developmental skill of perseverance. Learners will understand this skill, discuss how the characters exemplify this, and how they can incorporate such grit into their own lives.

Session Two

Chapters 1-2

Topics: Setting and Courage

During these chapters, learners are introduced to the setting and some of the main characters of the novel. In this session, learners will discuss the element of "setting" as well as analyze one of the main characters, Fern Arable's courage. Peers will discuss what courage means to them and how they can be courageous in their own lives.

Session Four

Chapters 6-7

Topics: Plot and Friendship

The novel continues to develop and introduce influential characters. During session 4, learners will discuss the character, Charlotte, and her impact on the story thus far. Learners also explore aspects of friendship and discuss how Charlotte exemplifies these given qualities. Alongside this, learners will discuss "plot" and work with plot diagrams to analyze the novel.

Session Five

Chapters 8-10

Topics: Conflict and Compassion

Conflict, conflict, conflict! Our main character, Wilbur, continues to find himself in worrisome situations. Learners will discuss elements of conflict as well as reflect on how Wilbur has experienced this in the novel. Peers will play games to understand the different types of conflict found in literature. In addition, learners will explore the iABC element of "compassion". Readers will discuss how Charlotte's compassion for Wilbur effects the plot of the story.

Session Seven

Chapters 14-16

Topics: foreshadowing and individuality

Session seven is filled with fun games and activities to understand the literary element of foreshadowing. In the novel, Fern's mother worries about her being like "the other children" which foreshadows events later in the story. While exploring and learning about this element, learners will discuss the importance of individuality and why it is important to always be true to yourself.

Session Six

Chapters 11-13

Topics: Personification and Humility

We begin the second half of our journey reading about Wilbur's new claim to fame! Learners will participate in collaborative activities that explain and explore the element of personification. Learners then will analyze how the author utilizes this element in Charlotte's character and its impact on the overall plot of the novel. In addition, peers will explore the concept of "humility" and its importance especially during times of success.

Session Eight

Chapters 16-18

Topics: Dynamic Characters and Tenacity

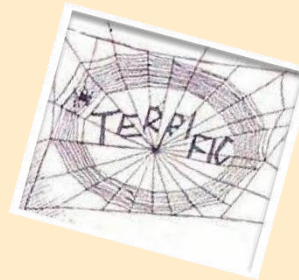
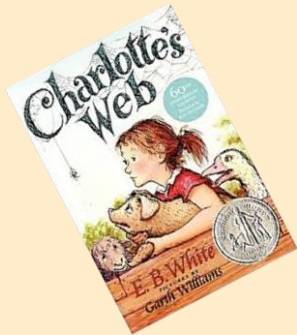
Session 8 explores Fern as a dynamic character in the novel. Learners analyze how she has changed over time and how the novel foreshadowed this earlier in the text. Alongside this, learners will discuss the iABC concept of tenacity and how Charlotte exemplifies this concept.

Session Nine

Chapters 19-21

Topics: Falling Action and Mourning

Session nine the cohort revisits their plot diagram discussions and activities from session four. Learners will be able to identify how the story's plot has progressed. In depth exploration of "falling action" will lead learners into identifying what events were a result of the conflict and well as make predictions about the resolution. The social-emotional learning concept of mourning is explored as one of the main characters prepares for their imminent death.



Session Ten

Chapters 22 Discussion

Topics: Theme and honor

Congratulations on completing your journey! Learners will spend this session celebrating their accomplishments as well as reflecting on the novel as a whole. The cohort will discuss the overall theme of the novel as well as what it means to have "honor".

The quest comes to a close with an ending ice breaker activities for peers to enjoy with one another. Learners will also have an opportunity to provide feedback on the program.

Where will your JOURNEY take you next?

RECOMMENDED READS

Flat Stanley by Jeff Brown

Ramona Quimbey, Age 8 by Beverly Cleary

Nancy Drew Series by Carolyn Keene

Bubber by Judy Blume

BFG by Ronald Dahl

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- Kristen Flannery is an individualized instruction specialist and dually-licensed educator in the state of Massachusetts.
- Flannery holds a Bachelor's Degree in Elementary Education and Psychology as well as a Master's Degree in Special Education, and is a full-time special educator and private tutor.

- Flannery began her private tutoring services in 2012 and has vast experience servicing both student and adult clients across all levels of English language proficiency, academic ability and social-emotional competencies.
- Flannery integrates individualized programming into her tutoring services, leading her to be one of the highest sought-after tutors in her area. Flannery's skill sets in working with English Learners using personalized curriculum, creates a robust learning environment for all students to meet success and to achieve their individual learning goals and academic outcomes.